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Curriculum mapping examples templates

Curriculum Mapping is a procedure for collecting and maintaining an operational curriculum database in a school and/or district. It provides the basis for an authentic examination of that database (Heidi Hayes Jacobs, 1997). When mapping, it is important to create a consistent format that outlines the overall plan. A standard template can help you in these 7 ways: Builds consistency in the statement. Creates a simplified formal mapping process. Reduces the time spent on mapping and speeds up the process. Creates alignment between teachers, grade levels, subjects and general school. Easily review instruction areas and find gaps. It helps you focus on what is most important within your instructions. Makes it easy and flexible for all educators to use. Sample curriculum template This is an example of a curriculum template and how a map can be defined. As you can see, this is a basic UBD model, which can expand to outline the important areas within a unit. A curriculum map can be robust and include long descriptions, content, resources, plans that influence instruction. If you're working on a curriculum map, learn more here about mapping a curriculum map with your team. Here is a quick outline of the sample map above and potentially what you can include within these categories. Overview of the unit or description A description of the unit can have a basic outline of what will be covered, when, and how. It is important to include information that you consider relevant to the unit and can correctly explain what will be taught in a unit. Standards Standards are important for a curriculum map because they show the skills students need to master and set appropriate goals for teachers in each discipline. It is important to layout patterns in an easy format so that teachers can understand which pattern to cover in their instructions. Patterns are often attached to units, lesson plans, and assessments to ensure they are being covered. Assessments It is important to link assessments to curriculum maps, as they support ensure consistency within your instruction. Breaking assessments by units helps to achieve areas of improvement and help to assess students' progress in subjects. Features Attaching multiple resources that are being used in each unit makes the statement easier. Reflections Educators need to constantly improve their practices and engage students' insum to guide future instructions. Being able to gather, record, and analyze class delivery and impact can help educators form best practices. In addition, administrators can record their best practices within this section to help their teams succeed. Here are 3 more samples that you can download and learn how to layout an effective curriculum map. We hope these templates will help you standardize your curriculum process. Join millions of institutions to streamline your curriculum process at Chalk today. Learn more about mapping your digital curriculum using our Curriculum Solution. Curriculum mapping is a method used to align instruction with the learning outcomes of an undergraduate program. The map (matrix) documents what is taught and when; identifies itself when a student learning outcome is introduced, practiced, mastered and evaluated;

identifies reveals gaps in the curriculum; and helps refine a program's evaluation plan. UIS (Excel) Evaluation Planning Model Summer 2018 (Word) General Education Example: General Education Curriculum Map (PDF) High Impact Activities – Learning Service Definitions: Students learn educational standards by tackling real-life problems in their community. Applied Learning: An approach to learning that focuses on how academic disciplines (communication, mathematics, science, basic literacy) can apply to real-world field-based learning: Extends classroom walls; Students learn from direct experience (such as internships, service learning, practice and experiential learning) in their area of study. Integrative Learning: Develop the ability to make, recognize and evaluate connections between different concepts, fields or contexts; tying things that don't seem obvious (such as within a learning community; a senior capstone project completed by a team of students from different college courses; such as when a business student conducts market research to help a community agency estimate the potential burden of customers for a new branch; reflective essays on a portfolio of several years) Academic activity : Creative work that is peer-reviewed and publicly disclosed Examples of Curriculum Maps by the Department College of Business and Management College of Education and Faculty of Human Services of the Faculty of Arts and Liberal Sciences Faculty of Public Affairs and Management Committee on Student Learning Assessment

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